1.	Course title		Bioinformatics					
2.	Course code		IIS-I-10					
3.	Study program		Intelligent information systems					
4.	Unit offering the course		FCSE					
5.	Undergraduate/master/PhD	ndergraduate/master/PhD Master						
6.	Year/semester	7.	7. ECTS: 6					
8.	1/summer/elective Teacher(s)							
9.	Course prerequisites		associate professor Slobodan Kalajdziski None					
10.	Goals (competences): The student will be able to use the techniques for modeling, analysis and manipulation of bioinformatic data.							
11.	Course content: In this course the overview of the basic concepts of bioinformatics will be given. The structure of the course will cover the basic concepts of the central dogma in molecular biology. Management systems bioinformatics databases and their application. Global / local alignment pairs sequences, aligning multiple sequences, patterns of substitution, searching databases of sequences, BLAST and its variations, a Markov model and hidden profiling sequences. Techniques for the experimental determination of protein structure (NMR spectroscopy, X-ray crystallography), the format of protein structure, PDB files, structural classification schemes (CATH, SCOP), structure prediction and alignment, determining the function from the structure, comparative modelling, bend recognition etc.							
	prediction and alignment, d				icture			
12.	prediction and alignment, d bend recognition etc. Teaching methods: Lectures supported by slide p software packages), team wo assignments presentations, so	presentations, i	nteractive lectures, training s, invited guests and lecture e-learning (forums, consulta	s (using lab equipment es, individual practical ations).	cture			
	prediction and alignment, d bend recognition etc. Teaching methods: Lectures supported by slide profits software packages, team we	presentations, i	nteractive lectures, training s, invited guests and lecture e-learning (forums, consulta	s (using lab equipmentes, individual practical	cture			
13.	prediction and alignment, d bend recognition etc. Teaching methods: Lectures supported by slide p software packages), team wo assignments presentations, so	presentations, in ork, case studie eminar paper, e	nteractive lectures, training s, invited guests and lecture e-learning (forums, consulta 6 ECTS x 30	s (using lab equipment es, individual practical ations).	cture elling,			
13.	prediction and alignment, d bend recognition etc. Teaching methods: Lectures supported by slide p software packages), team we assignments presentations, so Total available time	presentations, in ork, case studie eminar paper, e	nteractive lectures, training s, invited guests and lecture e-learning (forums, consulta 6 ECTS x 30	s (using lab equipment es, individual practical ations).	elling,			
13. 14.	prediction and alignment, d bend recognition etc. Teaching methods: Lectures supported by slide p software packages), team we assignments presentations, so Total available time	presentations, in ork, case studie eminar paper, estime	nteractive lectures, training s, invited guests and lectures e-learning (forums, consultate of ECTS x 30 of 130 + 0 + 5	use, comparative mode as (using lab equipment es, individual practical ations). hours = 180 hours 130 hours	elling,			
13. 14.	prediction and alignment, d bend recognition etc. Teaching methods: Lectures supported by slide p software packages), team we assignments presentations, so Total available time Distribution of the available	presentations, i ork, case studie eminar paper, etime	nteractive lectures, training s, invited guests and lectures learning (forums, consultate lectures) 6 ECTS x 30 lectures 130 + 0 + 5 lectures Training (labs, problem solving), seminar and team	use, comparative mode as (using lab equipment es, individual practical ations). hours = 180 hours 130 hours	elling,			
13. 14.	prediction and alignment, d bend recognition etc. Teaching methods: Lectures supported by slide p software packages), team we assignments presentations, so Total available time Distribution of the available	presentations, i ork, case studie eminar paper, estime	nteractive lectures, training s, invited guests and lectures e-learning (forums, consultate of ECTS x 30 to 130 + 0 + 5 to 130 to 150 t	ure, comparative mode as (using lab equipment es, individual practical ations). hours = 180 hours 130 hours 0 hours	elling,			
13. 14.	prediction and alignment, debend recognition etc. Teaching methods: Lectures supported by slide profits of tware packages, team were assignments presentations, so total available time Distribution of the available Teaching activities	presentations, i ork, case studie eminar paper, estime 15.1. 15.2.	nteractive lectures, training s, invited guests and lectures e-learning (forums, consultate of ECTS x 30 of 130 + 0 + 5 of 120 o	ure, comparative mode as (using lab equipment es, individual practical ations). hours = 180 hours 130 hours 0 hours	elling,			
13. 14.	prediction and alignment, debend recognition etc. Teaching methods: Lectures supported by slide profits of tware packages, team were assignments presentations, so total available time Distribution of the available Teaching activities	presentations, i ork, case studie eminar paper, estime 15.1. 15.2. 16.1. 16.2.	nteractive lectures, training s, invited guests and lectures learning (forums, consultated and sections) and the section of ECTS x 30 to 130 + 0 + 5 to 130 to 14 to 15	ure, comparative mode as (using lab equipment es, individual practical ations). hours = 180 hours 50 = 180 hours 130 hours 15 hours 15 hours	elling,			
13. 14. 15.	prediction and alignment, debend recognition etc. Teaching methods: Lectures supported by slide profits of tware packages, team were assignments presentations, so total available time Distribution of the available Teaching activities Other activities	presentations, i ork, case studie eminar paper, estime 15.1. 15.2. 16.1. 16.2.	nteractive lectures, training s, invited guests and lectures learning (forums, consultated and sections) and the section of ECTS x 30 to 130 + 0 + 5 to 130 to 14 to 15	ure, comparative mode as (using lab equipment es, individual practical ations). hours = 180 hours 50 = 180 hours 130 hours 15 hours 15 hours	elling,			
13. 14. 15.	prediction and alignment, debend recognition etc. Teaching methods: Lectures supported by slide profits of tware packages, team were assignments presentations, so total available time Distribution of the available Teaching activities Other activities	presentations, i ork, case studie eminar paper, estime 15.1. 15.2. 16.1. 16.2. 16.3.	nteractive lectures, training s, invited guests and lectures e-learning (forums, consulta 6 ECTS x 30 130 + 0 + 3 130 + 0 + 3 120 120 120 120 120 120 120 120 120 120	ss (using lab equipment es, individual practical ations). hours = 180 hours 130 hours 15 hours 15 hours 20 hours	elling,			
13. 14.	prediction and alignment, debend recognition etc. Teaching methods: Lectures supported by slide profession processing ments presentations, so the stribution of the available of the available of the activities. Other activities Grading 17.1. Tests	presentations, i ork, case studie eminar paper, estime 15.1. 15.2. 16.1. 16.2. 16.3.	nteractive lectures, training s, invited guests and lectures e-learning (forums, consulta 6 ECTS x 30 130 + 0 + 3 130 + 0 + 3 120 120 120 120 120 120 120 120 120 120	ss (using lab equipment es, individual practical ations). hours = 180 hours 50 = 180 hours 130 hours 15 hours 15 hours 20 hours	elling,			
13. 14. 15.	prediction and alignment, depend recognition etc. Teaching methods: Lectures supported by slide profits of tware packages, team were assignments presentations, so the Total available time. Distribution of the available. Teaching activities. Other activities. Grading 17.1. Tests 17.2. Seminar work/project.	presentations, i ork, case studie eminar paper, estime 15.1. 15.2. 16.1. 16.2. 16.3.	nteractive lectures, training s, invited guests and lectures e-learning (forums, consulta 6 ECTS x 30 130 + 0 + 3 130 + 0 + 3 120 120 120 120 120 120 120 120 120 120	ss (using lab equipment es, individual practical ations). hours = 180 hours 50 = 180 hours 130 hours 15 hours 15 hours 20 hours 65 points 25 points	elling,			

	1		_	2 (2) = ((Ta)		
				from 69 to 76 points	7 (seven)			
				from 77 to 84 points	8 (eight) (C)			
				from 85 to 92 points	9 (nine) (B)			
				from 93 to 100 points	10 (ten) (A)			
19.	Final e	xam pre	erequisites	Successfully completed activities 15.1 and 15.2				
20.	Course language			Macedonian and English				
21.	Quality	/ assurai	nce methods	Internal evaluation and student questionnaires				
	Literature							
		Compulsory						
22.	22.1.	No.	Authors	Title	Publisher	Year		
		1.	Robert Weaver	Molecular Biology	McGraw Hill Higher Education; 4 edition	2007		
		2.	Ingvar Eidhammer, Inge Jonassen, William R. Taylor	Protein Bioinformatics: An Algorithmic Approach to Sequence and Structure Analysis	Wiley, 1 edition	2004		
		3.	Philip E. Bourne, Helge Weissig	Structural Bioinformatics	Wiley-Liss, 1 edition	2003		
		Additional						
	22.2.	No.	Authors	Title	Publisher	Year		
		1.	Arthur M. Lesk	Introduction to Protein Architecture: The Structural Biology of Proteins	Oxford University Press, USA, 1 edition	2001		
		2.						
		3.						